



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RMP PG COLLEGE

- Name of the Head of the institution **DR. B.L. KUSHWAHA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01332229221**
- Mobile no **9410371646**
- Registered e-mail **principalrmppgcollegenarsan@gmail.com**
- Alternate e-mail **sgshukla1@gmail.com**
- Address **GURUKUL NARSAN, HARIDWAR**
- City/Town **ROORKEE**
- State/UT **UTTARAKHAND**
- Pin Code **247670**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SRI DEV SUMAN UTTARAKHAND
VISHWAVIDHYALAYA, BADSHAHITHOUL,
TEHRI GARHWAL**
- Name of the IQAC Coordinator **DR. S.G. SHUKLA**
- Phone No. **01332229221**
- Alternate phone No. **01332229221**
- Mobile **9997366964**
- IQAC e-mail address **sgshukla1@gmail.com**
- Alternate Email address **principalrmppgcollegenarsan@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rmppgcollege.co.in/page/aqar>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rmppgcollege.co.in/page/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2011	08/01/2011	07/01/2016

6. Date of Establishment of IQAC

09/07/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Efforts made towards the academic excellence. * Consistent plan of action introduced to assure the quality of education. * Best study environment assured. * Use of ICT for teaching and learning. * Efficient and timely work processes ensured.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. To prepare academic calendar. 2. Online admission to various programmes as per the rules of the Affiliating University and the State Government. 3. To assure offline/Online teaching learning and supply of study material. 4. To provide merit scholarship to meritorious students and Samaj Kalyan Vibhag Scholarships to OBC and SC/ST students. 5. To assure if the Internal and practical exams are conducted timely. 6. To keep regular watch to check ragging and harassment. 7. To maintain smoking free, tobacco free narcotics and drug free campus. 8. To provide comfortable Environment for study. 9. To provide facilities for fast and slow learners.</p>	<p>1. Academic calendar prepared. 2. Online admission done as per rules of the Affiliating University and the State Government. 3. Offline/Online teaching, learning and supply of study materials done. 4. Processed to provide scholarships. 5. Internal and Practical exams conducted timely. 6. Committees kept regular watch. 7. Maintained 8. Provided 9. Provided</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Mangement Committee and Principal	17/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	RMP PG COLLEGE
• Name of the Head of the institution	DR. B.L. KUSHWAHA
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• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	DR. S.G. SHUKLA				
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• Alternate phone No.	01332229221				
• Mobile	9997366964				
• IQAC e-mail address	sgshukla1@gmail.com				
• Alternate Email address	principalrmppgcollegenarsan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rmppgcollege.co.in/page/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rmppgcollege.co.in/page/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2011	08/01/2011	07/01/2016
6.Date of Establishment of IQAC			09/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Efforts made towards the academic excellence. * Consistent plan of action introduced to assure the quality of education. * Best study environment assured. * Use of ICT for teaching and learning. * Efficient and timely work processes ensured.</p>	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Mangement Committee and Principal	17/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	13/02/2023
15. Multidisciplinary / interdisciplinary	
<p>The College is a multidisciplinary Institution. It is further planning to introduce skill and employability based newer</p>	

programmes. The College runs programmes in Agriculture, Arts and Commerce disciplines and maintains the integration of humanities and science. The College offers the flexible and innovative curricula as designed by the affiliating university. The college is planning to offer B.Ed. and B.P.Ed. programme for graduate and post graduate students. The college has stepped towards introducing PG and research programmes Entomology. The college is making all its best efforts to promote multidisciplinary approach keeping in view the NEP 2020.

16.Academic bank of credits (ABC):

The College has taken initiatives to fulfil the requirement of Academic Bank of Credits as proposed in NEP 2020. The College permits its learners to avail the benefits of multiple entries and exit during the chosen programme for instance a student's who is under graduating in Agriculture of this institution is also permitted for certificate/diploma programmes from the study centre of Uttarakhand Open University established at this college. The College has seamless collaboration with Govt. and Non-Govt. organizations for training to the students and campus recruitment. Some of the faculty members are the Member of the Board of Studies of the affiliating University who contribute to designing of the curricula. The College is prepared by all means for implementation of Academic Bank of Credits at the institution in view of NEP 2020.

17.Skill development:

The programmes offered by the college in Agriculture faculty are based on skill development and employability in different Govt. and Non-Govt. Organizations fulfilling the views of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching in this college is done in Hindi and English both mostly in offline mode. Teaching is also done in online mode when required. The college is promoting the use of Indian Languages Arts, Culture and Traditions in view of the NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has initiated to transform its curricula towards outcome based education in view of the NEP 2020.

The Curricula of the Agriculture faculty of the college are based on vocational courses which are taught in offline mode but, also taught in online mode when needed. All the courses in Agriculture

faculty have practicals which are done by the students in laboratories which are well equipped with the latest equipments, instruments and tools.

20.Distance education/online education:

The college has the study centre of Uttarakhand Open University for distance education & Online programmes.

Extended Profile

1.Programme

1.1	120
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1051
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	175
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	293
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	683933
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college regards effective curriculum delivery as the most important aspect. The college follows the curriculum as prescribed by affiliating university through its boards of studies. The faculty members contribute to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar issued by the affiliating University and that made by the IQAC. HODs hold the meeting to distribute workload, all courses and review the completed course. The principal monitors the effective implementation of the calendar. The college makes time table for UG and PG courses separately. The time tables are displayed on the notice board and also uploaded on the college website. The syllabus link is also provided to the students. Teaching plan is prepared by every faculty member at the beginning of the academic year and teaching record is maintained. Periodic assessment of the curriculum delivery is conducted by the IQAC through HODs. The faculty engages extra periods and practical when necessary and maintains the records. Well equipped laboratories are optimally utilized for practical classes. The students maintain the practical record and present at the time of practical exams.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://rmppgcollege.co.in/page/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum, the college runs different type of courses which include them as the curriculum to enhance professional competencies and inculcate gender, human values, environment and sustainability, thereby leading to the holistic development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

451

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://rmppgcollege.co.in/page/ssr-link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rmppgcollege.co.in/page/ssr-link
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1051	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
175	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college assesses the learning levels of the students. The students enrolled in the different disciplines are identified as slow and fast learners based on their marks obtained in sessional tests. Remedial classes are run to improve the academic	

performance of the slow learners, absentees and those who participate in sports and other activities. Group study system is also encouraged with the help of the fast learners. Academic and personal counselling are given to the slow learners by allotting 10 to 20 students to the mentors. Peer Learning is promoted by motivating fast learners to help slow learners. Fast learners are provided additional learning and reference materials.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/career
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1051	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methodologies for students centric teaching and learning have been developed. Rural Agriculture works experience programme is run and Agro-Industrial attachment is done at UG level as per Vth Deans' committee of ICAR aiming at providing rural entrepreneurship awareness, practical experience in rural life situation in rural agriculture and creating awareness to UG students about practical exposure in agriculture and allied disciplines.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college anticipates in various development activities for faculty and students. The College has created a learning environment for students. The College has rooms equipped with ICT and multimedia system. The digital teaching is used such as LCD projectors, ICT, online assignment, soft copies of study materials etc. In addition to this, traditional method of teaching using black board and chalk is also used.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Standard Process of internal examinations is followed in the college. The schedule of the internal examinations is given in the academic calendar of the college. The teachers have to conduct the internal tests accordingly. The maximum marks are shown on the question papers against the each question. The students can know their performance from the subject teachers. The College maintains the records of all the internal tests. Marks are sent to the University for Declaration of the result.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has complete-transparency in the internal assessment of the students. The criterion followed for the same is as per the directions of the affiliating University. At the beginning of the semester, the students are informed of the assessment process. The internal test schedule is prepared as per the affiliating University directions and communicated to the students well in advance. For conducting tests two invigilators are assigned to each examination hall. Evaluation is done within a couple of days by the course teachers. The students are asked to know their performance from their subject teacher. If any student has any grievance it is redressed immediately. Thereafter, the marks are sent to the University for Declaration of the result.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes represent the knowledge, skills and attitudes the students have at the end of a course completion of their respective programme. Course outcomes are the students, resultant knowledge and skill provided by a course. Programme outcomes and course outcomes are displayed on the college website and

communicated to the stakeholders of the programme, teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rmppgcollege.co.in/page/programme-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the programme outcomes and course outcomes. At UG and PG levels, the attainment of programme outcomes is measured through students' progression to higher studies. Another measurement of attainment of programme outcomes is students' placement in companies and Institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rmppgcollege.co.in/page/prospectus-fee-structure

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

273

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://rmppgcollege.co.in/page/ssr-link	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
02	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college has developed various outreach programmes for creation and transfer of knowledge.

1. The Publication Hub -

The college has setup a publication hub since the past 30 years to add fuel to the literary endeavour of the college by undertaking initiatives of a wide variety of publications and disseminate those among the students and society at large. The faculty members of the college have published over a dozen of text books and several research papers till now. Faculty member also participate in refresher courses, national and international seminars/workshops/conferences and professional training programmes.

2. Carrier Counselling Cell -

The college has established a Carrier Counselling and Placement Cell through which outgoing students are recruited by the different companies and institutions.

3. Participation in Co-curricular Activities -

The college promotes participations of students in different co-curricular activities such as cultural programmes, extension work, art and rangoli, poster competition and seminar presentation.

4. Amenities -

The college has a well maintained library, well equipped laboratories, safe drinking (RO) water facility, waste disposal dustbins and all other essential amenities.

5. IQAC -

The college has established an IQAC since 09-07-2011 to promote quality and excellence in education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://rmppgcollege.co.in/page/research-projects
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has made its noteworthy contribution to the society. NSS and NCC students are engaged by the NSS programme officer and

NCC officer in community development programmes. NSS day-night special camps are organized during which community development programmes are organized. During camps Kisan goshti is also organized. Farmers of the nearby villages participate in the Kisan goshti. The faculty members of the college solve their problems.

The faculty members make the farmers familiar with the newer developments in the field of agriculture and animal husbandry. They also tell the farmers how to increase the crop yield and milk production.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/nss
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

296

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

296

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-learning as per the UGC norms and affiliating University guidelines. The College has sufficient number of class rooms, well equipped laboratories, computer lab, seminar hall, LCD room, Smart Class rooms, common rooms for faculty members and a central library with sufficient number of textbooks, reference books, journals, magazines and books for competition purpose. There is a regular supply of Employment News and news papers to the college library. Electric supply, internet connection with Wifi, safe (RO) drinking water, toilets, washrooms, wheel chair for physically handicapped students, chairs for left handers, and all other essential facilities are available in the college. Admission to different programmes, fees deposition and communications all have become online. Pujab National Bank, Post office and Primary Community Health Centre are situated on the college premises. SBI is also situated very close to the college premises. The college also has an agriculture farm with tube well for practical crop production and research purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rmppgcollege.co.in/page/other-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games and yoga. Cultural programmes are organized by the college students on the various occasions such as on Independence Day, Birth anniversary of Raja Mahendra Pratap, Republic Day and NSS special camp inauguration and closing days. The colleges organizes Collegiate and Intercollegiate sports and games. Some students of the college participate in the Inter-university sports and games and bag medals. College organizes yoga on international yoga-day every year. Yoga trainers are invited to train the students on this day. Students, teaching and non-teaching staff all participate in yoga this day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rmppgcollege.co.in/page/other-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****747720**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**199503**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****29**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has developed IT facilities to meet the learning and general requirements of the students and faculty. Some IT facilities are discussed below :-

There are 18 computers with BSNL broadband internet connectivity in the computer lab of the college for the purpose of the students and faculty. All the software as per requirements are installed and updated as and when required. Maintenance of the computers is also done by the technician as and when required. The computer lab, library and college office has Wi-Fi facility with a speed of 5 MBPS. College website is maintained and updated time to time by web coordinator of the college. The computers of the college are connected with printers and scanners. The college has 2 multipurpose photo state machines. There are nine CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and college assets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

348573

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains the constant and smooth functioning of physical, academic and support facilities in order to provide quality excellence and value added education. Laboratories are well equipped and chemicals etc. are purchased as per requirements. Equipments, glassware, chemicals and other items are used as per the requirements with their care for handling with minimum loss and breakage. All the required text-books, reference books, journals, magazines, employment news and newspapers are purchased time to time for the college library and maintained with utmost care. Requirements are invited from the faculty members. Games and sports items are also purchased as per requirements and maintained. Sport items are issued to the students on their demands. All the computers and softwares are maintained with utmost care.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rmppgcollege.co.in/page/procedures-policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

279

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
35	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
35	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

215

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students, representation and engagement in various administrative, co-curricular and extra co-curricular activities as per established processer and norms as mentioned below:-

Class representatives, sports committee, cultural committee, Internal Quality Assurance Cell, anti-sexual harassment committee, grievance redressal committee and group leaders in NSS programme. Students are the important component of the aforesaid committees. They actively participate in these committees and cast their valuable suggestions.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/career
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association that contributes significantly to the development of the college through its support services. The main purpose of making Alumni Association is to give a platform for meeting and greeting our passed out students. Our alumni are invited time to time by the college to alumni-connect programme. The programme is supported and motivated by the college management committee. Alumni-meet in the college forms a platform between the Alumni and college management for getting suggestions from the Alumni for the improvement of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to secure the best to its students. The governance of the college matches vision and mission of the college. The vision and mission of the college are as follows:

Vision of the College:-

Empowerment of the students through quality education to meet the global challenges at the lowest cost.

Mission of the college:-

1. Come to learn and go to serve.
2. To provide quality education to its students.
3. To maintain the excellent academic standards.
4. To create a learner-friendly environment to make learning joyful and fruitful.
5. To foster scientific skills and academic excellence.
6. To mould the students as golden citizens.

Goals and objectives:-

1. To achieve academic excellence.
2. To develop leadership qualities in the students.
3. To enable the students to compete at national and international levels in all the areas of life.
4. To develop all-round personalities of the students.
5. To create interest in the students towards research.
6. To promote the faculty towards the quality teaching and research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management. Ideas pertaining to the academic goals, institutional progression and better campus environment are derived from the stakeholders to promote efficient functioning of the Institution. The staff and stakeholders help in infusing a positive attitude that leads to increase efficiency improved communication, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions regarding infrastructure etc. with the help of members of the college development committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Establishment of IQAC and other essential Committees and Cells.
2. To follow the academic planning as per the academic calendar of the Affiliating University.
3. Using practical methods of teaching and e-learning resources.
4. To provide comfortable and best teaching-learning environment.
5. To provide mentoring and individual support to the students.
6. Regular monitoring of the infrastructural, academic and administrative status.
7. To make class representatives to listen the students' views.
8. Result analysis and improvement strategies.
9. To follow students' evaluation parameters.
10. Participation in extra co-curricular activities.
11. To conduct students' satisfaction survey by collecting feedback from students.
12. To make regular internal and external audits.
13. Implementation of employees' recruitment policy.
14. To follow employees performance evaluation system.
15. Employees' promotion under Career Advancement Scheme.
16. Implementation of staff welfare policy.

17. To have Alumni Association.
18. Infrastructure, building development and modification.
19. Renovation to revive the ageing of infrastructure.
20. To provide all the essential amenities.
21. Online admission practices and online fees deposition.
22. To develop smart classes.
23. To make all the communications digital and online.
24. To provide safety by installing CCTV cameras on the college premises.
25. To maintain the campus "Smoking free" "Tobacco free" and "Single use plastic free".

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has it's broad Vision and Mission that focuses on innovative approach for quality teaching and research in agriculture. The college follows democratic and participatory approach for achieving its goals. All the stakeholders participate in the administration of the college. College Administration and academic setup both actively improve the quality of the teaching and research. The college has formed various committees to work as per the direction of the head of the institution to maintain the standard of the institution in order to provide quality and excellence in the education.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/procedures-policies
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 356 539 421">File Description</th> <th data-bbox="539 356 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">ERP (Enterprise Resource Planning)Document</td> <td data-bbox="539 421 1445 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 539 589">Screen shots of user inter faces</td> <td data-bbox="539 524 1445 589">No File Uploaded</td> </tr> <tr> <td data-bbox="86 589 539 654">Any additional information</td> <td data-bbox="539 589 1445 654">No File Uploaded</td> </tr> <tr> <td data-bbox="86 654 539 837">Details of implementation of e-governance in areas of operation, Administration etc(Data Template)</td> <td data-bbox="539 654 1445 837">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	ERP (Enterprise Resource Planning)Document	No File Uploaded	Screen shots of user inter faces	No File Uploaded	Any additional information	No File Uploaded	Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded	
File Description	Documents										
ERP (Enterprise Resource Planning)Document	No File Uploaded										
Screen shots of user inter faces	No File Uploaded										
Any additional information	No File Uploaded										
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded										
6.3 - Faculty Empowerment Strategies											
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff											
<p>The college has effective welfare measures for teaching and non-teaching staff and avenues for their career development and progression. The college facilitates teaching and non-teaching staff avail all the government schemes such as gratuity, pension, family pension, maternity leave, medical leave, casual leave, leave for attending workshops, seminars, conferences, refresher courses, orientation courses etc. for career development and progression. Teaching and non-teaching staff also avail the benefits of the Career Advancement Schemes. The college provides avenues to the faculty member for attending conferences seminars etc. The college has indoor games facility for teaching and non-teaching staff to relax and refresh physically and mentally. Teaching and non-teaching staff members make withdrawal of money from their GPS Account when they are in need.</p>											
<table border="1"> <thead> <tr> <th data-bbox="86 1617 539 1682">File Description</th> <th data-bbox="539 1617 1445 1682">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1682 539 1785">Paste link for additional information</td> <td data-bbox="539 1682 1445 1785">Nil</td> </tr> <tr> <td data-bbox="86 1785 539 1890">Upload any additional information</td> <td data-bbox="539 1785 1445 1890">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Paste link for additional information	Nil	Upload any additional information	No File Uploaded					
File Description	Documents										
Paste link for additional information	Nil										
Upload any additional information	No File Uploaded										
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year											
6.3.2.1 - Number of teachers provided with financial support to attend											

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has performance based appraisal system for faculty members for their performance evolution during their promotion under Career Advancement Scheme. It encourages them for their excellent performance in teaching and learning. The performance appraisal report is based on their academic, research and other extra co-curricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a Government-aided college. It receives grants for salary of its employees of Agriculture faculty from the State Government Uttarakhand. Internal and external financial audits are done regularly by the audit officers of AG office Uttarakhand. Audit objection, if any, are removed by making correction as per the suggestions given by the audit officers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being Government-aided college it receives grant for salary of its employees of Agriculture faculty from the State Government, Uttarakhand. It's sources of income other than salary are a portion of students fees, a small endowment contribution from the college management and income from the college agriculture farm. Grants mobilized fund are optimally utilized by the college on academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of the NAAC Bengaluru, the college has established an IQAC to develop a system for improvement in overall academic performance of the college. The Internal Quality Assurance Cell makes all its efforts and measures in the college towards promoting its academic excellence. Its function are as follows:

1. To prepare annual academic calendar.
2. To chalk out the plan of action in the beginning of the academic year and implementation of the same.
3. To hold IQAC meetings time to time to seek suggestions from its members for improvement in the academic excellence.
4. To bring the suggestions in action and upload the same on the AISHE.
5. To connect the stakeholders with education.
6. To organize seminars at the college on theme "How to enhance the quality of education."
7. To collect feedback from students on academic performance.
8. To prepare and submit Annual Quality Assurance Report.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/igac-about
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In pursuance of the NAAC, the college established Internal Quality Assurance cell on 9-07-2011 for planning, guiding and monitoring quality assurance and quality enhancement activities of the college. The college reviews its teaching-learning process, structure and methodology of operation and learning outcomes periodically through IQAC. For this purpose two meetings are annually organized first in the beginning of the session and second in the last of the session in which plan of actions and actions taken are discussed and reviewed, as a result the college has made considerable improvement in the academic excellence. Students pass out result is over 97% per year. Best study environment is provided to them. Admission is done by online process, deposition of fees is also done online. Office work, notice communication all have become digital. When required, teaching-learning is done online. Supply of study materials when required is also done online. Disbursement of employees' salary is

also done online since 2016. Now the college is preparing for its second cycle of NAAC Accreditation. Plan of IQAC achievements outcomes are uploaded on the higher education institution website.

File Description	Documents
Paste link for additional information	https://rmppgcollege.co.in/page/iqac-about
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rmppgcollege.co.in/page/nirf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated different measures for promotion of the gender equity. 30% horizontal reservation is given to girl students for admission at this college in different programmes. College students get merit scholarship at UG and PG levels both provided by the Uttarakhand Agriculture Produce Marketing Board if they stand in the merit. OBC, SC and ST students also get scholarship provided by the Samaj Kalyan Department. The college

has grievances redressal cell for redressing the complaints of the students. The college conducts some celebrations relating to girl students such as Women's day, Nari Sashaktikaran etc. There is a common room for women teachers. For women safety and security the College has deputed security staff near the main gate of the college. Members of Proctorial board and Anti-ragging committee also have regular watch on the college for security and safety. The college has installed 9 CCTV cameras on the college campus. The college has established Anti-Women Harassment Cell, the members of which keep regular watch on the college campus. Girl students are equally treated as the boy students in all respects. Girl students of agriculture faculty do not pay tuition fee at UG and PG levels because of being under aid-in-grants.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college follows various techniques for the management of degradable and non-degradable wastes. The main emphasis is to reduce, reuse and recycle the waste. The college has two types of dustbins one for degradable waste and the other for non-degradable

waste. Degradable solid waste is collected in the dustbin for degradable waste and non-degradable solid waste is collected in the dustbin for non-degradable waste. Degradable solid waste collected everyday is disposed into the compost-pit where it gets converted into the manure. Non-degradable solid wastes collected from dustbins are placed at a place wherefrom waste pickers pick them and sell them for their recycling. Use of single-use plastics is discouraged by creating awareness among the people towards its harmful effects on the health. In place of single-use plastics, use of metal glass, ceramic and wooden kitchenware is advised. In place of polythene bags, use of cotton bags, paper bags and jute bags is encouraged. For bringing social awareness about the harmful effects of plastic, the college has established a committee which organizes awareness programmes periodically. Liquid wastes from laboratories are dumped into the soak pits through drains made for this purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college treats the students of different cultures and traditions equally which is evident from the fact that the students belonging to different religions, regions and caste study here without any discrimination. The college makes its best efforts to provide an inclusive environment to the students such as tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various programmes for sensitization of students and employees of the college to the constitutional obligations, values, rights, duties and responsibilities of citizens. The college celebrates independence day on 15th August and republic day on 26th January every year. Independence day marks the importance of freedom. On this day flag-hoisting ceremony is organized followed by recitation of the National Anthem. Thereafter, the message sent by the Director, Higher Education, Haldwani, Uttarakhand is read by the Principal of the college. The Principal of the college also delivers a talk on the importance of the freedom and freedom struggle. On this day, cultural programmes

are also organized by the students highlighting the constitutional spirit of liberty, equality, Justice and fraternity. NCC parades with patriotic songs are also organized to spur the love for motherland.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates National and International Commemorative days, events and festivals as a part of learning and building a strong cultural belief in students. The college every year celebrates Independence day on 15th August, Gandhi Jayanti on 2nd

October, Republic day on 26 January and International yoga day on 21 June. Gandhi Jayanti is celebrated as Clean India Mission - a country-wide campaign launched by our Hon'ble Prime Minister Shri Narendra Modi in 2014 to eliminate open defecation and improve solid waste management under the slogan one step towards cleanliness. This day students clean the college premises. NSS volunteers and NCC cadets participate in this. Plantation on the college premises is also done by the students on this day. NSS unit of the college celebrates NSS day every year on 24th September. The NSS unit also observes World AIDS Day on 1st December every year and creates awareness towards this pandemic among the people through NSS volunteers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice

"Free Coaching to Students for Competitive Exams."

The main objective of the practice is to enable the aspirant students from village background compete the various competitive exams.

Today most of the government services are competition based and challenging.

Aspirant students are registered for free coaching through notification for filling admission forms. That the guidelines and coaching are provided as per the syllabi of the different competitive exams.

Students attending the coaching become enough competent to compete the various competitive exams.

For running coaching classes smoothly, remuneration to the instructors if is paid will create more interest in them towards the practice.

Second Best Practice

Title of the Practice "Campus Placement of the Students."

The main objective is to provide services to every outgoing student.

Keeping this in view, this practice was initiated and implemented by the college after establishing Career Counselling and Placement Cell.

Campus placement of the student is a unique practice in the context of higher education.

Many students have been so far selected by the different companies.

The Government and non-Government companies both should come to the campus to recruit the students.

File Description	Documents
Best practices in the Institutional website	https://rmppgcollege.co.in/page/career
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has its distinctiveness in providing quality education

in agriculture at the lowest fees-structure since 1956. Our college is the only Government-Aided College of Agriculture of Uttarakhand. Its lowest fees-structure with quality education is the main attraction to the students of Uttarakhand and other states opting agriculture. The college provides PG and research programmes in two subjects viz., in Agronomy and in Agriculture Botany (Plant Breeding and Genetics). The College has produced so far many teachers, scientists, PCS officers and other officers. Besides agriculture, the college also runs two programmes viz., Arts and Commerce under Self-Finance at the nominal fees-structure. The college being situated in rural area it is more useful to rural students and to those from remote places. Besides Uttarakhand, students from other states such as UP, Bihar, MP, Chhattisgarh Haryana, Rajasthan and Himachal Pradesh also come here to obtain their higher education. The college has highly qualified teachers. In the faculty of agriculture most of the teachers hold Ph.D. degree and a few are ASRB NET qualified. Faculty members of the Arts and Commerce faculty are also highly qualified.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has the following future plans of action for the next academic year

1. Upgradation of laboratories.
2. Introducing new study programmes and courses.
3. Establishment of biotechnology and weather forecasting labs.
4. Development of research farm.
5. To develop smart classes.