



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RMP PG COLLEGE
Name of the head of the Institution		DR. B.L. KUSHWAHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01332229221
Mobile no.		9410371646
Registered Email		principalmppgcollegenarsan@gmail.com
Alternate Email		sgshukla1@gmail.com
Address		GURUKUL NARSAN, HARIDWAR
City/Town		ROORKEE
State/UT		Uttarakhand
Pincode		247670
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. S.G. SHUKLA
Phone no/Alternate Phone no.	01332229221
Mobile no.	9997366964
Registered Email	sgshukla1@gmail.com
Alternate Email	principalrmppgcollegenarsan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rmppgcollege.co.in/page/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://rmppgcollege.co.in/page/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.86	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	09-Jul-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To assure quality and excellence in education.	05-Aug-2019 01	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To make academic planning as per the academic calendar of the affiliating university and that made by the IQAC. To ensure the implementation of the academic planning. To monitor the timely completion of the syllabus. Students support and progression. To assure quality and excellence in education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Admission to different programmes as per the rules of the Uttarakhand Govt. and affiliating university. 2. To monitor if the different committees and cells formed by the college work accordingly. 3. To make class representatives to listen the views of the students. 4. To help the fast and	1. Admission done as per the rules of the Uttarkhand Govt. and affiliating university. 2. Different committees and cells formed worked accordingly. 3. Class representatives made. 4. Fast and slow learners helped by means of peer learning. 5. Monitored.

slow learners by means of peer learning. 5. To monitor if the essential amenities are available and are in order.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	17-Dec-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

12-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

List of Module 1 Attendance of the students is taken by the class teachers in the attendance register. 2 Students list The college has year wise student list. 3 Staff Statement The college has year wise staff statement. 4 Account Section This keeps the accounts of salary and other expenses. 5 Library This has books, journal and magazines. 6 Admission This has information about all the admissions at the college. 7 Feedback In this feedback is collected from students Teachers. 8 Communication This has a system for communication to all staffs management and all other concerned bodies. 9 Alumni College has Alumni Association. 10 Placement Campus recruitment of students is done. 11 Result The college stores about exam results.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures effective curriculum delivery as the most important aspect. The college follows the curriculum as prescribed by the affiliating university. The faculty members contribute to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COF	NIL	11/09/2019	180	90 percent employability	A skill development
NIL	DCH, DVAPFV	11/09/2019	365	90 percent employability	A skill development programme

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EDUCATION, ECONOMICS, ENGLISH, HINDI, HISTORY, POLITICAL SCIENCE, SOCIOLOGY	01/08/2019
BCom	COMMERCE	01/08/2019
MSc(Agriculture)	AGRONOMY	01/08/2019
MSc(Agriculture)	AGRI. BOTANY	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	3

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Structure and spoken english	02/09/2019	160
Computer Application	09/09/2019	160
Rural Agriculture Work Experience	02/09/2019	134

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	PCP AND RAWE	214
MSc(Agriculture)	THESIS AND PROJECT WORK	70

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback on syllabus from the students and feedback on syllabus and its transaction is obtained from teachers, analyzed and action is taken for improvement in the future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc(Agriculture)	Agriculture	160	439	160
MSc(Agriculture)	Agronomy	40	127	40
MSc(Agriculture)	Agri. Botany	30	116	30
BA	Education, Economics, English, Hindi, History, Political Scienc, Sociology	210	77	77
BCom	Commerce	60	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	920	70	23	8	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	18	1	1	18

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher has 43 students under in him/her and interacts with them and solves their academic problems, if any.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	23	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	23	4	23	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc(Agriculture)	102	VIII-Sem.	31/05/2020	15/07/2020
MSc(Agriculture)	352	IV-Sem.	31/05/2020	15/07/2020

MSc(Agriculture)	353	IV-Sem.	31/05/2020	15/07/2020
BA	120	VI-Sem.	31/05/2020	15/07/2020
BCom	110	VI-Sem.	31/05/2020	15/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution evaluates the programme and course outcomes. At UG and PG levels, the attainment of programme outcomes is measured through students' progression to higher studies. Another measurement of attainment of programme outcomes is students' placement in companies and Institutions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Internal examinations are conducted by the college. The schedule of the internal examinations is given in the academic calendar of the college. The teachers have to conduct the internal tests accordingly. The maximum marks are shown on the question papers against the each question. The students can know their performance from the subject teachers. The College maintains the records of all the internal tests. Marks are sent to the University for Declaration of the result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rmppgcollege.co.in/page/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
102	BSc(Agriculture)	Agriculture	132	132	100
352 and 353	MSc(Agriculture)	Agronomy & Agri. Botany	62	62	100
120	BA	Education, Economics, English, Hindi History, Political Scienc, Sociology	46	46	100
110	BCom	Commerce	21	21	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rmppgcollege.co.in/page/ssr-link>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Agri. Botany and Agri. Entomology	8	7.7
National	Agri. Botany and Agri. Entomology	8	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
A.H. and Dairying	2

Agri. Botany	1
Agri. Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS and NCC day-night camp, Clean India mission, Blood Donation, AIDS Day, Sparsh Ganga etc. Programmes.	NSS and NCC units	4	294
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
NSS and NCC day-night camp, Clean India mission, Blood Donation, AIDS Day, Sparsh Ganga etc. Programmes.	KVK Dhanouri, GBPUAT, Pantnagr, Govt. Food Processing Centre Roorkee.	Extension activities	4	294
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	RAWE	KVK Dhanouri, GBPUAT, Pantnagr, Govt. Food Processing Centre Roorkee.	01/03/2020	31/05/2020	134
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380915	380915

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17220	2580000	204	20600	17424	2600600
Journals	4	25000	0	0	4	25000
Reference Books	3	3000	0	0	3	3000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	1	5	1	1	1	17	5	0
Added	0	0	0	0	0	0	0	0	0
Total	18	1	5	1	1	1	17	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	Nill
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
73608	73608	73608	73608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college maintains the constant and smooth functioning of physical, academic and support facilities in order to provide quality excellence and value added education. Laboratories are well equipped and chemicals etc. are purchased as per requirements. Equipments, glassware, chemicals and other items are used as per the requirements with their care for handling with minimum loss and breakage. All the required text-books, reference books, journals, magazines, employment news and newspapers are purchased time to time for the college library and maintained with utmost care. Requirements are invited from the faculty members. Games and sports items are also purchased as per requirements and maintained. Sport items are issued to the students on their demands. All the computers and softwares are maintained with utmost care.</p> <p style="text-align: center;">https://rmppgcollege.co.in/page/procedures-policies</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Merit and Samaj Kalyan Vibhag Scholarship for OBC SC/ST Students	273	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Guidance for Competitive examinations	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	107	B.Sc. (Ag.)	Agriculture	RMP PG COLLEGE AND OTHERS	M.Sc. (Ag.) Agronomy Genetics and Plant Breeding
2020	45	B.A.	Arts	RMP PG COLLEGE AND OTHERS	M.A., B.Ed. and others
2020	20	B.Com.	Commerce	RMP PG COLLEGE AND OTHERS	M.Com., B.Ed. and others

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	NOTH ZONE INTERUNIVERSITY	3
VOLLEBALL	NOTH ZONE INTERUNIVERSITY	1
SHOOTING	All India Inter Univeristy	1
WRESTLING	All India Inter Univeristy	1
KABADDI	INTERCOLLEGIATE	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college facilitates students' representation and engagement in various administrative, co-curricular and extra co-curricular activities as per established processers and norms as mentioned below:- Sports committee, cultural committee, Internal Quality Assurance Cell, Anti Women-harassment committee, grievance redresssal committee and group leaders in NSS programme. Students are the important component of the aforesaid committees. They actively participate in these committees and cast their valuable suggestions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a registered Alumni Association that contributes significantly to the development of the college through its support services. The main purpose of making Alumni Association is to give a platform for meeting and greeting our passed out students. Our alumni are invited time to time by the college to alumni-connect programme. The programme is supported and motivated by the college management committee. Alumni-meet in the college forms a platform between the Alumni and college management for getting suggestions from the Alumni for the improvement of the Institution.

5.4.2 – No. of enrolled Alumni:

162

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes decentralization and participative management. Ideas pertaining to the academic goals, institutional progression and better campus environment are derived from the stakeholders to promote efficient functioning of the Institution. The staff and stakeholders help in infusing a positive attitude that leads to increase efficiency improved communication, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions regarding infrastructure etc. with the help of members of the college development committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To follow the curriculum and academic planning as per the academic calendar of the Affiliating University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yearly budget is prepare on the basis of strength of the students and faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	Nil	Nil	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	3	10/04/2020	30/06/2020	23
Refresher Course	4	17/08/2019	16/01/2020	59
Short Term Course	4	20/11/2019	25/02/2020	49
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS, CAS	GPF, NPS, ACP	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college is a Government-aided college. It receives grants for salary of its employees of Agriculture faculty from the State Government Uttarakhand. Internal and external financial audits are carried out regularly by the audit officers of AG office Uttarakhand. Audit objection, if any, are removed by making correction as per the suggestions given by the audit officers.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	6000	Endowment
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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Parents of the students support the college by all means.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To motivate students for higher studies. Bench marking of outreach activities. Feedback from students and teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	To assure quality and excellence in education	05/08/2019	05/08/2019	01/01/2020	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has initiated different measures for promotion of the gender equity. 30 horizontal reservation is given to girl students for admission at this college in different programmes. College students get merit scholarship at UG and PG levels both provided by the Uttarakhand Agriculture Produce Marketing Board if they stand in the merit. OBC, SC and ST students also get scholarship provided by the Samaj Kalyan Department. The college has grievances redressal cell for redressing the complaints of the students. There is a common room for women teachers. The college has installed 9 CCTV cameras on the college campus. The college has established Anti-Women Harassment Cell. Girl students are equally treated as the boy students in all respects. Girl students of agriculture faculty do not pay tuition fee at UG and PG levels because of being under aid-in-grants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ban on use of Single use plastics RO Water and Pedestrian Friendly pathways
Plantation Aromatic and Medicinal plants Bio Toilet Facilities for Divyangjans

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices successfully implemented by the college are described below as per the NAAC format : First Best Practice Title of the practice "Free Coaching to Students for Competitive Exams." Objective of the Practice The main objective of the practice is to enable the aspirant students from village background compete the various competitive exams. Context Today most of the government services are competition based and challenging some for which well preparation is required. Keeping this in view, the college has initiated and implemented this practice. The Practice Aspirant students are registered for free coaching through notification for filling admission forms. The registered students come mainly from the rural background but they are aspirant to complete various competitive exams. That the guidelines and coaching are provided as per the syllabi of the different competitive exams are uniqueness of this practice. Since most of the students come from rural background they require more labour for the purpose. Evidence of the Success Students attending the coaching become enough competent to compete the various competitive exams.

Problem Encountered and Resources Required Since most of the students attending the coaching classes belong to rural areas they require more labour and time. Besides this, they require awareness towards the competition based government services. For running coaching classes smoothly, remuneration to the instructors if is paid will create more interest in them towards the practice. Second Best Practice Title of the Practice "Campus Placement of the Students." Objectives of the Practice The main objective is to provide services to every outgoing student. No student may remain unemployed. Come to learn and go to serve is the mission of our college. The Context Today, placement after completing education has become a challenging issue. Keeping this in view, this practice was initiated and implemented by the college after establishing Career Counselling and Placement Cell. The Practice Notification is done by the Career Counselling and Placement Cell of the college well in advance. Different companies give different dates and time for campus interview of the students. Companies hold tests and interviews on their stated dates and time and select the students for the respective service. Campus placement of the student is a unique practice in the context of higher education. Evidence of Success Many students have been so far selected by the different companies which is evident from the data. The students perform well against the target. The result indicates that campus placement will prove very fruitful in the future. Problem Encountered and Resource Required Companies select the students at low-pay which is not acceptable to most of the students. This is the main problem. If the companies give hand some pay, large number of students will turn up for selection. The Government and non-Government companies both should come to the campus to recruit the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rmppgcollege.co.in/page/career>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has its distinctiveness in providing quality education in agriculture at the lowest fees-structure since 1956. Our college is the only Government-Aided College of Agriculture of Uttarakhand. Its lowest fees-structure with quality education is the main attraction to the students of Uttarakhand and other states opting agriculture. The college provides PG and research programmes in two subjects viz., in Agronomy and in Agriculture Botany (Plant Breeding and Genetics). The College has produced so far many teachers, scientists, PCS officers and other officers. Besides agriculture, the college also runs two programmes viz., Arts and Commerce under Self-Finance at the nominal fees-structure. The college being situated in rural area it is more useful to rural students and to those from remote places. Besides Uttarakhand, students from other states such as UP, Bihar, MP, Chhattisgarh Haryana, Rajasthan and Himachal Pradesh also come here to obtain their higher education. The college has highly qualified teachers. In the faculty of agriculture most of the teachers hold Ph.D. degree and a few are ASRB NET qualified. Faculty members of the Arts and Commerce faculty are also highly qualified.

Provide the weblink of the institution

<https://rmppgcollege.co.in/page/college-distinctiveness>

8.Future Plans of Actions for Next Academic Year

The college has the following future plans of action for the next academic year
 1. Upgradation of laboratories. 2. Introducing new study programmes and courses.
 3. Establishment of biotechnology and weather forecasting labs. 4. Development of

research farm.